

A Proposed Perspective for Effective Classroom Management Based on Glasser Model

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Abstract—This research aims at providing a proposed perspective based on Glasser Model for achieving an effective classroom management through identifying the concept of classroom management, the importance of effective classroom management, Glasser Model and its principles and strategies. Finally, this research aims at providing a proposed perspective to use Glasser Model in attaining effective classroom management emerging from clear theoretical grounds and the results of previous studies. A library research method was used here. Sources and references related to classroom management and Glasser Model and some relative previous studies were reviewed. Some recommended strategies and mechanisms for implementing this proposed perspective were offered, including training teachers in using Glasser Model strategies, providing moral, organizational and materialistic support, arranging the classroom in a way to allow students to interact and move freely and easily for employing the recommended strategies, and finally developing curricula to be appropriate to the students' real life.

Keywords— Classroom Management , Glasser Model , Proposed Perspective

Introduction

The teaching and learning process is considered the longest foundation for development, progress and maissance in all societies. A school is one of the most important educational institutions that care about the individuals and contribute in providing them with knowledge, skills, values and attitudes that appear in the development and progress of the nations.

The school success in performing its important mission is related to the competency of a number of elements including school administration, curricula, learning environment etc.

However, a teacher plays the greatest role in this process. Therefore, a teacher needs a variety of competencies like cognitive, vocational, social competences to succeed in his/her human task.

Classroom management skill is one of the most important competences. Although a teacher has a lot of information, knowledge, and experiences, he or she finds difficulty in providing them to students when lacking classroom management skill. Successful classroom management leads to high efficient outputs that serve the society effectively[1]. In this respect, Sasson (2007) [2] notes that a good lesson preparation represents 90% of classroom management whereas new teaching experiences represent 10%.

Effective classroom management is not only preventing noise and disorder inside the classroom, but also good room organization to prevent classroom problems, creating motivation in learners, developing positive attitudes in students towards the learning and teaching process, and using proper teaching methods to supply students with different skills and experiences to give high efficient outputs.

There are several models interested in supplying teachers with effective classroom strategies. Glasser Model is one of the most important models; it is based on respecting learners and the humanistic perspective to learners, and meeting all their needs. Research about this model (e.g Lee 2007[3] ,

Al-Yamani 2008 [4]) has shown this model's effectiveness in achieving good classroom management.

Research Problem

After reviewing literature about the problems facing teachers in the field of teaching, it can be said that classroom

management is one of the most important problem. Based on the researcher's experiences in the field of education, it is noticed that teachers complain a lot about the problems of classroom management. Preventing problems is the best technique to maintain classroom discipline and to avoid problems. Accordingly, this proposed perspective is aimed to developing teachers' abilities for effective classroom management as strategies emerging from Glasser model proved their abilities to achieve effective classroom management. This research attempts to answer this question: What is the role of this proposed Glasser-based model perspective in maintaining effective classroom management? The following research questions are investigated:

1. What is the educational perspective about the concept of classroom management?
2. What is Glasser model?
3. What is the proposed perspective based on Glasser Model for achieving an effective classroom management?

Research Objectives

This research aims at

1. Providing an educational perspective about the concept of classroom management and its importance.
2. Identifying Glasser model as one of the effective model in classroom management..
3. Providing a proposed perspective based on Glasser Model for achieving an effective classroom management.

Significance of Research

This research is very important for several reasons

1. It deals with classroom management as one of the most important variables in the learning-teaching process.
2. It uses Glasser model which gives several strategies that proved effective in giving high efficient outputs.
3. The aim of this proposed perspective is to use the strategies in Glasser model in developing and improving the educational environment and developing training programs for educating and qualifying teachers.

Terminology

Classroom Management

Classroom management is a variety of techniques and skills that allow teachers to control students effectively to create a positive learning environment for all learners; it is a process for providing all suitable conditions for learning[5].

Glasser Model for Classroom Management

It is a variety of principles and strategies that depend on meeting students' basic needs and aim to maintain an effective classroom management.

Method

Library research method was used in this research. All data sources and references related to the fields of classroom management and Glasser model were reviewed as well as some relative previous studies, and finally a proposed perspective was provided.

Research Limits

This research was limited to objective limits, represented in classroom management and Glasser Model, through identifying the concept of classroom management and its dimensions, Glasser Model and its principles, realizing the importance of its strategies in achieving an effective classroom management, and finally providing a proposed perspective to use and employ these strategies in classrooms.

Importance of Effective Classroom Management

1. A classroom with a high effective classroom management leads to a high degree of engagement in classroom work and a low rate of bias and deviation from a learning-teaching situation.
2. A high effective classroom management helps teachers control the classroom and keep order through developing systems and rules, and applying them inside classroom.
3. A high effective classroom management contributes in decreasing students' reliance on teachers for developing appropriate procedures to use instructional materials and available place and time.
4. A high effective classroom management leads to understanding teachers' procedures, orientation, guidance and counseling.
5. A high effective classroom management allows teachers to carry knowledge and to foster various values and skills in learners.
6. A high effective classroom management enhances the patterns of positive social interactions and communications among teachers and students, and among students themselves.
7. A high effective classroom management allows teachers to control their work environment in a better and more effective way.

Accordingly, this shows the importance of effective classroom management which leads to effective teaching.

Glasser Model

Glasser [6] offered his model for classroom management based on meeting human basic needs, and it is a requirement for attaining effective classroom management to integrate students with teaching experiences provided and avoid undesired behaviours, these basic needs include:

1. A need for survival represented in eating, drinking, security, air etc.
2. A need for belonging and love represented in a need for others and cooperating with them, and societal love and belonging.
3. A need for power represented in self-respect and a sense of its importance, appreciating competitive challenges. This gets its power from self-respect and others' appreciation to learners.
4. A need for fun and joy represented in play, entertainment, pleasure and doing hobbies.
5. A need for freedom represented in making choices and expressing thoughts and ideas,

Previous studies related to Glasser Model Strategies

Al-Shaikhi (2000) [7] investigated the impact of Maths content and daily life on the achievement of the third intermediate students and on their attitudes towards Math. Results showed that there were statistically significant differences in students' attitudes towards Maths in favour of the group which studied the life content.

Al-Barghothi (2001) [8] examined the reasons for the tenth graders' disorder in classroom. The sample was 260 students. Findings indicated that tediousness is the most important reason for classroom disorder. Moreover, the results showed that democracy in classroom and self-attention help achieve an effective classroom management.

Crosone, Johnson & Elder (2004) [9] explored whether a positive relationship (emotional warmth and acceptance) between teachers and students was related to academic achievement and control problems. Participants were 10,991 seventh through twelfth graders. The results indicated that there was a positive correlational relationship between positive relations and academic achievement. Furthermore, findings showed that a positive relationship between students and teachers predicted a decrease in discipline problems.

Lee (2007) [3] investigated the student-teacher trust and its relationship with school adaptation, internal and external motivation, and students' scores in end of year exams. The sample consisted of 318 students from both sexes. It was concluded that there was a significant positive relationship between trust and the four variables.

Al-Yamani (2008) [4] research aimed to identify the relationship between students' perceptions of their classroom environment, academic achievement and their attitudes towards learning Math and English. The sample included 3624 students. Results showed a direct gradual increase in students' attitudes towards learning Math and English and their academic achievement in both subjects as long as there was an increasing positive perception of their classroom environment.

Monica(2011) [10]used the methodology of case study to examine the effect of classroom management of cooperative learning on student engagement. The sample was 5 students.The result Showed that cooperative learning is a useful strategy when implemented effectively and in a fun way.

Al-Zoghbi (2012)[11]examined the relationship between learners' engagement in learning English and their relationship with English teachers. The scale of Care, Trust, Respect, Involvement, Freedom and Justice and Behavioural Burnout Scale were administered to 303 students. The results indicated that a direct positive relationship between behavioural burnout and student-teacher relationship existed. Moreover, the dimension of Care and Trust interpreted 18% of variance.

Herrmann (2013) [12] investigated the effect of cooperative learning on students' burnout in the learning process. Cooperative learning strategy was employed with 140 students. The findings showed that there were differences between pretest and posttest scores in favour of the posttest.

Stevens(2015) [13]examined the impact of role play on students engagement. The study surveyed 144 students after 5. Developing curricula in a suitable way to learners' real life.

the role- play activity in a history course.The result found that a large majority found the activity beneficial.

Perspective Theoretical Rationale

1. Classroom management is considered one of the most important skills a teacher needs. Therefore, effective classroom management competence should be developed and increased in teachers in order to provide effective and fruitful education.
2. The role of classroom management in achieving the objectives of the learning-teaching process.
3. The results of several studies confirm the role of Glasser model strategies in achieving an effective classroom management.
4. The importance of teachers' education, training and qualification to be able to manage the classroom effectively.

Aims of the Perspective

This perspective is aimed to enabling and empowering learners to be directed to the learning process, making the best and most use of their existence in school for acquiring knowledge, attitudes and values, and avoiding falling in undesired behaviours through using Glasser Model to achieve an effective classroom management; thus providing effective instruction by:

1. Students' sense of the importance of experiences provided to them.
2. Students' sense of their importance, value, worth and respect.
3. Creating a safe psychological atmosphere filled with joy and happiness
4. Learners' sense of the freedom of expressing their opinions and ideas.

Strategies for achieving the perspective aims

1. Effective contact and listening.
2. Students' involvement and participation in setting classroom rules.
3. Relating lessons to students' daily life.
4. Forming classroom groups and teams.
5. Cooperative learning strategy which includes creative thinking, critical thinking, and brain storming.
6. Role play and allowing learners to move inside classroom and to express their points of view.
7. Allowing students to participate in the choice of assignments..
8. Sympathy with learners and no threat.

Mechanisms to activate and implement the perspective

1. Teachers' training to using Glasser Model strategies.
2. Providing moral, materialistic and organizational support.
3. Organizing the classroom in a way to allow interactions and easy mobility to implement the strategies.
4. The number of students should be appropriate to the classroom area.

Recommendations

1. Making college of education students and teachers aware of classroom management and its importance.
2. Adopting the proposed perspective for using and employing Glasser Model strategies to achieve an effective classroom management.
3. Training College of education students to using Glasser Model strategies to maintain an effective classroom management.
4. Teachers' training and qualification for using and employing Glasser Model strategies for achieving an effective classroom management.
5. Conducting more research about the effectiveness of Glasser Model in maintaining an effective classroom management

Acknowledgement

The author extends his appreciation to King Saud University for funding this work.

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