Chapter 5

Fetching Board Alif Ba Ta

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Abstract

The objective of this fetching board is purposely to encourage the children at the early age to know and learn more about the Arabic alphabets as most the education tools in the market are currently focused on the basic alphabets only. This fetching board created purposely to give the opportunity to the children to have a book that suitable to their interest and encourage them to learn the basic Arabic alphabets. The fetching board is design with variety of colors that will catch the children interest to read and at the same time, the unique size of the board which is created in landscape view of A2 size paper will attract and give satisfaction to the children while doing the Islamic academic exercise activity. This fetching board has 2 in 1 features whereby the usage of the Velcro at each Arabic alphabets able to be used as an Islamic academic exercise to the children. Whereby, the children able to read and also can do Islamic academic exercise by matching and placing the alphabets at the correct places it should be. The use of the Velcro is able to attract the interest of kids because of the attractive and colorful texture of the Velcro itself. Besides that, the board also will be able to be promoted to the parents that want their children to learn Islam religion by starting with the introducing to the basic Arabic alphabet’s.

Keywords: Fetching board, Arabic alphabets & Velcro.

Introduction

The objective of this fetching board is to encourage the young age of children to learn more about the Arabic alphabets because most the education tools in the market likely toward the basic alphabets and numbers only. This fetching board provide opportunity to the children to get involved in the Islamic education activity that best suited their interest and at the same time knowing and learning the basic hijaiyah letters or Arabic alphabets. The main focus of the fetching board is for the young age children covering the kindergarten and pre-school students. The learning goals for the kindergarten and pre-school students are able to recognize and identifying the hijaiyah letters. According to Papadopoulos et al (2014), recognition refers to visual and audio recognition of a letter, while production refers to students’ ability to write the letters.

These techniques have multiple benefits whereby the instructor or the teacher can easily and quickly assess if students have really mastered the Islamic education activity (and plan to dedicate more time to it, if necessary), and the process of measuring student understanding in many cases is also practice for the Islamic education activity. In some cases, students do not actually learn the Islamic education activity until asked to make use of it in assessments such as these fetching board. The understanding level can measure easily by the activity by the teachers. Finally, the very nature of these assessments drives interactivity and brings several benefits for students and to the teachers. Students are revived from their passivity of merely listening to an academic session and instead
become attentive and engaged, two prerequisites for effective learning. These techniques are often perceived as fun learning, yet it is identified as frequently more effective than delivering academic session at enabling student learning.

**Problem Statement**
Most of the children wanted the education activity that have several features that are able to catch their interest during their learning process however there are few education activity in the market that able to meet their requirement but yet there is limited education tools toward Islamic learning for the early education level. The introduction and mastery hijaiyah letter for reading and studying Qur'an from an early age is very important. The method for studying hijaiyah letter usually provided by traditional tutor which is conventionally practiced in society. This method make children who are taught to be passive in receiving lessons, because the tutor explained those children in learning to read letters hijaiyah with oral, written and body language. This fetching board for alif ba ta interactive learning activity discusses hijaiyah letter that provides an interactive learning material with visualization of the text. Through this Islamic education activity, children are expected to not only accept education tool without a special impression on hijaiyah letter but also can better enjoy during the learning process in the class.

**Objective**
The objective of this catchy board is to encourage the children to learn more about the Arabic alphabets because most the book more toward the basic alphabets. This board is to give the opportunity to the children to have a book that suitable to their interest and give the opportunity for them to learn the basic Arabic alphabets. The book is design with colorful that will catch the interest of the autism children to read and the book also unique in size where the size is in landscape view of A2 size paper that give the children the satisfaction when reading.
This creative and fetching board is 2 in 1 features where the use of Velcro at each alphabet able to be used as an exercise to the children. The children able to read and do exercise by matching the alphabets also they able place the alphabets at the correct places. The use of Velcro able to attract the interest of kids where the texture of the Velcro itself.

The purpose of making this fetching board alif ba ta is to make the children enjoy in learning hijaiyah letters. Expected benefits are the learning process itself that is will be more easily understood and at the same time can also give a strong impression for the children to remember easily the letters.

**Novelty**
The Arabic Alphabet Fetching Board is design with variety of colors that will catch the children interest to read and at the same time, the unique size of the creative board which is created in landscape view of A2 size paper will attract and give satisfaction to the children while reading.
This Arabic Alphabet Fetching Board has 2 in 1 features whereby the usage of the Velcro at each Arabiac alphabets able to be used as an exercise to the children while they doing the Islamic education activity.

**Usefulness**
The children able to read and also can do exercise by matching and placing the alphabets at the correct places it should be at the fetching board. The use of the magnet is able to attract the interest of kids because of the attractive and colorful texture of the magnet itself. Besides that, this fetching board also incorporates the pop-out picture that able to catch the interest of the children. Hijaiyyah is a learning material that should be submitted slowly. It takes a presentation and approach that is very familiar with the child’s world, so the theme presented does not feel boring. For that use a visual style that tends to nuance the world of the child, the depiction of cute objects and characters,
and the use of cheerful colors. This is expected to attract readers to read this fetching board alif ba ta and unknowingly they are in a learning Hijaiyah letter.

Commercialization
The fetching board alif ba ta will be able to be promoted to the parents that want their children to learn Islam religion by starting with the introducing to the basic Arabic alphabet’s or hijaiyah letters. The main market for commercialization goes to young age children at the kindergarten and pre-school students.

Conclusion
To sum up, the existing work shows the potential of using Islamic education tool for children, as well as some useful factors that were harnessed in our design. Some shortcomings exist, among which: addressing children interest to learn, the rarity of the Arabic content, and the interactivity factor. This raises a need for having a fetching board that utilizes all aspects together (children, learning abilities and Arabic Language) in a professional way. An interactive illustrated fetching board alif ba ta letters is one of the solutions that can be considered as a hijaiyah learning tools for children with Islamic education learning methods that do not make children bored. It is useful to remind the public of the importance of studying hijaiyah letters early on with a sense of incompatibility, especially the Muslim community.

References
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